



NATIONALLY RECOGNISED
TRAINING

Bethel Training Institute PTY LTD

CHC33021 - Certificate III in Individual Support

Introduction

Bethel Training Institute PTY LTD is a Registered Training Organisation registered with the Australian Skills Quality Authority. Bethel Training Institute PTY LTD is proud to offer the CHC33021 - Certificate III in Individual Support as a 30-week program combining face-to-face at the RTO, work placement, and self-paced study.

This qualification includes a range of units designed to equip you with the essential skills and knowledge to provide individualized support, work with diverse people, and learn how to develop a rewarding and stimulating career in the Health & Community Services industry.

With a focus on practical skills and essential knowledge, this course equips you to work as a support or care worker in a variety of settings.

You can choose to specialise in aging and/or disability.

Through classroom-based learning and a practical work placement with support from our experienced, qualified trainers, you'll learn to:

- provide individualised support, both physical and social
- maintain personal care
- recognise healthy body systems
- work with diverse people
- work safely, legally, and ethically.

Who is responsible for your training?

Bethel Training Institute PTY LTD is responsible under the National Vocational Education and Training Regulator Act 2011 for the quality of the training and assessment being delivered in this course and for the issuance of all AQF certificates.

Units of Competency

To be awarded the CHC33021 Certificate III in Individual Support, a student must complete fifteen (15) units, comprising of:

- nine (9) core units, and.
- six (6) elective units

Units of competency:	Units	Core / Elective	Elective Group
	CHCCCS031 Provide individualised support	Core	
	CHCCCS038 Facilitate the empowerment of people receiving support	Core	
	CHCCCS040 Support independence and wellbeing	Core	
	CHCCCS041 Recognise healthy body systems	Core	
	CHCCOM005 Communicate and work in health or community services	Core	
	CHCDIV001 Work with diverse people	Core	
	CHCLEG001 Work legally and ethically	Core	

	HLTINF006 Apply basic principles and practices of infection prevention and control	Core	
	HLTWHS002 Follow safe work practices for direct client care	Core	
	CHCAGE011 Provide support to people living with dementia	Elective	Group A Ageing
	CHCAGE013 Work effectively in aged care	Elective	Group A Ageing
	CHCPAL003 Deliver care services using a palliative approach	Elective	Group A Aged Care
	CHCDIS011 Contribute to ongoing skills development using a strengths-based approach	Elective	Group B Disability
	CHCDIS012 Support community participation and social inclusion	Elective	Group B Disability
	CHCDIS020 Work effectively in disability support	Elective	Group B Disability



National recognition

These competencies have been drawn from the nationally endorsed industry training package the Community Services Training Package (CHC). On completing the training and assessment, the CHC33021 - Certificate III in Individual Support qualification will be issued. A transcript listing all units of competency will also be issued. The qualification and units of competency are nationally recognized and provide individuals with valuable qualifications that can be applied throughout Australia.

Program outline

Mode of Delivery - Blended, combining face-to-face at the RTO, work placement and self-paced study

Training Method: Trainer led in the classroom and structured self-paced study

Locations

Classroom training and practical skills training will be delivered at the following locations:

- Classroom Training Site: Bethel Training Institute - Orange NSW-122-124 Kite Street, Orange, NSW 2800
- Practical Training Site: Suite 1/21-29 William St, Orange NSW 2800

Expected duration

The program is designed to be delivered over 30 weeks delivered over 7 months – Three terms of 10 weeks each. Bethel Training Institute PTY LTD can support participants who need additional time. Alternatively, participants who have pre-existing skills and knowledge may be able to complete the course in a shorter duration.



Assessments

The assessment methods combination of

- | | |
|-----------------------|--|
| A. Written Questions | B. Case Study Response |
| C. Project Response | D. Role Play |
| E. Observation | F. Workplace Logbook |
| G. Journal/ Portfolio | H. Third Party Report (workplace supervisor) |

Written Questions -

The learner is required to respond to a range of questions and/or written workplace scenarios. The learner will research their answers using the issued learning material and other industry references.

Case Study Response-

The learner is required to respond to questions in response to issued workplace case study activities. These activities are designed to require the learner to apply their knowledge in the context of a workplace situation. The learner will research their response using issued learning material and other industry references.

Project Response-

The learner is required to respond to project tasks that typically are based on the workplace as experienced by the student during work placement. project activities will require learners to gather evidence from the workplace and prepare project responses based on actual client interaction.

Role Play-

The learner is required to participate in various role-plays which are conducted according to specific scenarios in a simulated workplace environment. This environment will simulate the residential aged care environment where the learner and others participating in the role-play will be briefed prior to each activity.



Observation-

The learner is required to demonstrate a range of skills and applied knowledge whilst being observed by the assessor. These tasks typically involve the learner demonstrating their skills in meeting client care needs and providing individualized support.

Workplace Logbook-

The learner must maintain and complete a logbook during the minimum work placement of 120 hours of direct support work in at least one aged care, home and community, disability or community service organisation.

Journal/ Portfolio-

A learner will be required to submit a Journal or portfolio as an assessment method. A portfolio is a method of assessment that involves compiling and presenting a collection of a learner's work, reflections, and achievements over time. It offers a comprehensive view of skills, knowledge, and growth, with a focus on diversity, reflection, and authenticity.

Practical (work) placement

The learner is required to complete a total of 120 hours which meets the minimum requirement of the performance evidence of the unit of competency CHCCCS040 Support independence and wellbeing.

The work placement will be organized, facilitated, and supervised by Bethel Training Institute PTY LTD with its industry partners. This will be organized in consultation with each learner to balance the learner's preference with work placement availability.



Entry requirements

The following local entry requirements apply to ensure applicants are able to fully engage in the course and have the required learning capacity to meeting the course requirements. Learners must:

- be aged 18 years or over
- hold a satisfactory Australian police check
- hold a minimum of a School Certificate (or equivalent)
- have suitable language, literacy and numeracy skills to perform workplace tasks such as measuring, weighing and comprehending written work instructions.
- able to commit to the course attendance requirements

Student Information

Detailed student information is available within our Student Handbook which is supplied with the enrolment package. This booklet contains important information about a student's rights and obligations such as their right to privacy, a safe training environment and the right to complain or appeal an assessment decision. Persons applying for enrolment must have an opportunity to review this information first. Please get in touch with us and we can send this information to you straight away.

Dress and Equipment Requirements

Students are required to present to the class in neat, casual attire suitable for participation in practical activities. Specific clothing requirements for practical placement will be discussed during Day 1 Induction; however, at a minimum students will require suitable closed-toe shoes.

The student will require;

- Basic stationery and a notebook according to their study preferences during classroom learning sessions
- Access to a computer that has an internet connection for self-paced study

Students are encouraged to bring portable electronic devices to classroom sessions such a small laptops or tablets. Students are advised that no provision will be made to charge these devices in the classroom and charging or power extension leads are not to be used in the classroom.



Cost

This course is available on a fee-for-service arrangement. The current cost can be found in our Fee Schedule along with details of refund rights and obligations.

Contact us and get the ball rolling!

Phone: **1300 613 001**

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